

# Reception

## PSED

- Making the right choices
- Consequences
- Oral hygiene
- Healthy Eating Responsibility
- Effects of behaviour
- Perseverance and resilience
- Screen Time

## Communication and Language

Children continue to develop their listening and attention skills. They respond to questions given by adults and other children. Children have 1:1 discussions with adults and other children as well as beginning to have small group discussions. Children identify main characters in a story. They can ask and answer 'where' questions. Children will start to use connectives to join ideas.

The children will continue to learn poems, rhymes and songs which they will perform in front of others.

## Physical Development

### Gross Motor – Gymnastics

- Balancing
- Travelling
- Jumping and landing

### Gross Motor – Dance

- Different ways of moving
- Changing direction
- Moving in time to music
- Exploring different ways of moving

### Fine Motor

- Stacking and balancing
- Letter formation practice
- Letter formation 'up' and 'down' letters
- Using a knife and fork to cut
- Weaving and wrapping

## Let's Grow!

In the Spring term we focus on growth, including humans, animals and plants. We observe as spring comes into swing and watch our environment change. We also investigate contrasting places through music, dance and books.

## Maths

- Subitising to 10
- Composition of numbers to 5
- Understanding the structure of 6 and 7
- Equal and unequal groups
- Ordering numbers
- Shape

## English

We follow the Little Wandle phonics scheme. During this term, children will learn phase 3 sounds and words. They will also learn phase 3 tricky words. As well as this children will:

- Writing CVC words
- Writing CVCC words
- Writing Tricky words
- Spelling CVC words

## Understanding the World

**Past and Present** – Children will study the people around them who help them as they grow, such as doctors, firefighters and police. They will then focus on Florence Nightingale as an important British figure who has influenced the present day.

**People, culture and communities** – Children will observe the world around them change through spring. They will focus on Antarctica as an environment which is different to their own.

Children will learn about Chinese New Year.

**The natural world** – Children will observe and discuss the changes from winter to spring. They will learn about how humans, animals and plants. They will investigate plants and animals, including what they need to survive.

## Expressive Arts and Design

- Springtime art
- Clapping to a rhythm
- Moulding clay
- Making collages
- Using watercolour paints
- Using different textures to create a piece of art work.
- Join in with choreographed dances