

YEAR 3 WRITING TARGETS

Name: _____

Spelling	1. I can spell words with additional prefixes and suffixes and understand how to add them to root words.			
	2. I recognise and spell homophones.			
	3. I can use the first two or three letters of a word to check its spelling in a dictionary.			
	4. I can spell words which are in a family correctly.			
	5. I can spell the commonly mis-spelt words from the Y3/4 word list.			
	6. I can identify the root in longer words.			
Handwriting	7. I can use the diagonal and horizontal strokes that are needed to join letters.			
	8. I understand which letters should be left unjoined.			
Composition	9. I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.			
	10. I can compose sentences using a wider range of structures.			
	11. I can write a narrative with a clear structure, setting, characters and plot.			
	12. I can produce non-narrative writing using simple organisational devices such as headings and sub-headings.			
	13. I can suggest improvements to my own writing and that of others.			
	14. I can make improvements to grammar, vocabulary and punctuation.			
	15. I use a range of sentences with more than one clause by using a range of conjunctions.			
	16. I use the perfect form of verbs to mark the relationship of time and cause.			
	17. I can proof-read for errors in spelling and punctuation.			
Grammar and Punctuation	18. I can express time, place and cause by using conjunctions, adverbs and prepositions.			
	19. I am starting to use paragraphs.			
	20. I can use headings and sub-headings.			
	21. I can use the present perfect form of verbs instead of the simple past.			
	22. I can use inverted commas to punctuate direct speech.			

Exceeding	1. I can use adjectives and adverbs with confidence and attempt to think of different ones to use in different situations.			
	2. I give careful thought to the planning of writing and re-read it as a matter of course.			
	3. I ensure that descriptions have just enough detail to help the reader gain a better understanding about the way the story is unfolding.			
	4. I use words that have not been used before when describing events, characters and feelings.			
	5. I can use powerful verbs to show character or add impact.			
	6. I can vary sentences, adding phrases to make the meaning more precise .			
	7. I can include descriptions of events and characters in a variety of styles and can sometimes use humour.			
	8. I can describe characters and include feelings and emotions where needed.			
	9. I can choose the most appropriate style of writing to suit the needs of the situations e.g. poems, lists, letters and reports.			
	10. I can check punctuation and use speech marks and apostrophes accurately.			

