YEAR 1 READING TARGETS

Name:

Word reading	1. I can match all 40+ graphemes to their phonemes.			
	2. I can blend sounds in unfamiliar words			
	3. I can divide words into syllables.			
	4. I can read compound words.			
	5. I can read words with contractions and understand that the apostrophe represents the missing letters.			
	6. I can read phonetically decodable words.			
	7. I can read words that end with 's, -ing, -ed, -est.			
	8. I can read words which start with un-.			
	9. I can add –ing, -ed, and –er to verbs. (Where no change is needed to the root word).			
	10. I can read words of more than one syllable that contain taught GPCs.			
Comprehension	11. I can say what I like and do not like about a text.			
	12. I can link what I have heard or read to my own experiences.			
	13. I can retell key stories orally using narrative language.			
	14. I can talk about the main characters within a well-known story.			
	15. I can learn some poems and rhymes by heart.			
	16. I can use what I already know to understand texts.			
	17. I can check that my reading makes sense and go back to correct myself when it doesn't.			
	18. I can draw inferences from the text and/or the illustrations.			
	19. I can make predictions about the evets in the text.			
	20. I can explain what I think a text is about.			

Exceeding	1. I can read accurately and confidently words of 2 or more syllables			
	2. I can talk about my favourite authors or genre of books.			
	3. I can predict what happens next in familiar stories.			
	4. I am happy to read aloud in front of others.			
	5. I can tell someone about my likes and dislikes related to a story I have read or a story I have had read to me.			
	6. I can read a number of signs and labels in the environment drawing from my phonic knowledge when doing so.			
	7. I am aware of mistakes made when reading does not make sense.			
	8. I can re-read a passage if I'm unhappy with my own comprehension.			
	9. I have a growing awareness of how non-fiction texts are organised.			
	10. I can use illustrations as an important feature in helping me to read.			