

YEAR 1 MATHS TARGETS

Name: _____

Number and Place value	1. I can count to and across 100, forward and backwards, beginning with 0 or 1 from any number.			
	2. I can count in multiples of 2, 5 and 10.			
	3. I can count, read and write numbers to 100 in numerals.			
	4. I can say what is one more or one less than any number.			
	5. I can read and write numbers from 1 to 20 in numerals <i>and words (words not a non-negotiable)</i> .			
	6. I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least			
Calculations	7. I can represent and use number bonds and related subtraction facts to 20.			
	8. I can add and subtract 1-digit and 2-digit numbers to 20, including zero.			
	9. I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.			
	10. I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.			
	11. I can solve missing number problems.			
	12. I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.			
Fractions	13. I can recognise, find and name a half of an object, shape or quantity.			
	14. I can recognise, find and name a quarter of an object, shape or quantity.			
Measurement	15. I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.			
	16. I can measure and begin to record lengths and heights; mass/weight; capacity and volume; and time.			
	17. I recognise and know the value of different			

	denominations of coins and notes.			
	18. I can tell the time to the hour.			
	19. I can tell the time to half past the hour.			
	20. I can draw hands on a clock face to show these times.			
	21. I can sequence events in chronological order using language.			
	22. I recognise and use language relating to dates, including days, weeks, months and years			
Geometry	23. I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles.)			
	24. I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres.)			
	25. I can describe position, directions and movement, including half, quarter and three-quarter turns.			

Exceeding	1. I can count reliably well beyond 100.			
	2. I count on and back in 3s from any given number to beyond 100.			
	3. I can say the number that is 10 more or 10 less than a number to 100.			
	4. I know the signs (+); (-); (=); (<); (>).			
	5. I can apply my knowledge of number to solve a one-step problem involving an addition, a subtraction and simple multiplication and division.			
	6. I can add and subtract 1-digit and 2-digit numbers to 50, including zero.			
	7. I can recognise all coins and notes and know their value.			
	8. I can use coins to pay for items bought up to £1.			
	9. I can use my knowledge of time to know when key periods of the day happen, for example, lunchtime, home time, etc.			
	10. I can recognise different 2D and 3D shapes in the environment.			

