

# The Legacy of the Maya

## MUSIC

Music lessons will be provided by the Oxfordshire County Music Service. The children will learn to play an instrument from the brass family.

## ART & DESIGN

We will research how the Maya made hot chocolate. We will plan and produce packaging for hot chocolate that will appeal to a specific audience.

We will create artwork in the style of the Maya, depicting their religious beliefs, their way of life, wars they fought and how they sacrificed.

## MATHS

### Area and Scaling

Perimeter and area of 2D shapes, measurement using all four operations.

### Calculating with decimal fractions

Multiplying and dividing a number by 10, 100 and 1000. Convert between units of measure. Relationship between the multiplier and the multiplicand.

### Factors, multiples and primes

Volume and capacity of cubes and cuboids. Prime and square numbers.

## COMPUTING

We will create an e-book for our buddies in Reception Class. We will use 'Sketch Up' to learn how to draw buildings, including drawing a Maya temple.

Our main focus will be about the legacy of the Maya: which inventions from Mayan times do we still use today? We will learn about ball games (Pok-a-Tok), the number system, the writing systems, the calendar, food and farming (including chocolate), Gods and religion. We will also plot the main events of the Maya onto a timeline. We will learn to use atlases and Google Maps to locate the area that the Maya lived.

## PE

Through lessons in football, we will learn passing skills as well as tactics for attacking and defending. We will learn to gain possession by working as a team. Football will link to the Mayan game of Pok-a-Tok which we will also be playing.

During gymnastics we will focus on building strength, coordination, flexibility, and body awareness.

## SCIENCE

### Forces

We will be learning about gravity and the impact that it has on our lives. We will learn about the effects of friction, air resistance, water resistance. We will also learn about how levers, pulleys and gears allow a smaller force to have a greater effect.

## RE

### Christmas

We will be recapping the Christmas story and learning about the implications for King Herod. We will identify the various journeys taken across the Holy land and explain Jesus' significance for the homeless.

### Baptism

We will reference the Gospel accounts of the Baptism of Jesus. We will describe, sequence and explain many of the signs, symbols and actions in the Sacrament of Baptism.

### Parables and saying of Jesus

We will understand the Kingdom of God as a part of the language Jesus used to explain his preaching about welcoming and accepting God's presence through him.

### Lent

We will recap Lent as a season of change for Christians to become more like Christ. We will understand things that damage human relationships and the consequences of giving into temptations that are wrong. We will recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

## ENGLISH

As a school we will be reading Charlotte's Web.

### Oracy

There will be a focus on oracy skills - children will be learning poems and performing them aloud.

## FRENCH

We will learn the vocabulary for different foods and practise ordering in French. L

We will locate words in a bilingual dictionary as well as