

## MATHS

### Fractions

We will learn how to explain the relationship between proper fractions and unit fractions, find fractions of amounts and solve problems with fractions.

### Converting units

In this unit, we will convert units of measure including fractions and decimal quantities of larger units. We will also understand and use approximate equivalences between metric and imperial units.

### Angles

We will compare angles and learn how to measure angles with a protractor.

## SCIENCE

### Living things and their habitats

The children will observe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the process of reproduction for some plants and animals.

### Animals including Humans

In this unit, Year 5 will be able to describe the changes as humans develop from childhood to old age.

## COMPUTING

We will use a range of techniques to create a stop-frame animation. The children will apply those skills to create a story-based animation. This unit will conclude with adding other types of media to their animation, such as music and text.

## ART & DESIGN

We will look at famous artists such as Monet and Turner and analyse their capture of water. We will paint our own works of art based on rivers and landscapes.

# Raging Rivers

In this unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world.

## RE

### Easter

In this unit, children will learn about the Church's celebration of Easter through the Easter vigil. We will learn about the Church's belief in eternal life and the story of the Ascension of Jesus.

### Pentecost

We will gain a greater insight into the Holy Spirit. We will also explore the Christian belief of the Holy Trinity and prayer and devotion to the Holy Spirit.

### Parables and saying of Jesus

Children will gain a greater understanding of the Parables of Jesus. They will explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

### The Work of the Apostles

Through this unit, children will understand the significant role the Apostles played in proclaiming the Good News. The children will reflect on the work of the Apostles, building the foundations of the Church.

## ENGLISH

We will be continuing with our Literacy Tree scheme, our class texts are:

**High Rise Mystery** - Children explore different writing styles with a focus on crime and detective techniques. They examine how language varies across speech and writing, including the role of technology, before planning and writing their own detective story.

**The Man Who Walked Between The Towers** - Children will explore how real events are turned into narrative. They will write in different forms: letters, recounts, news reports, speeches, and biography - before producing a final biographical account.

## RSHE/PSHE

In Module Two: Created to Love Others, building on the understanding that we have been created out of love and for love, children will explore family, friendships and relationships, and learn strategies for developing healthy relationships and keeping safe both online and in their daily lives.

## MUSIC

Music lessons will be provided by the Oxfordshire County Music Service. The children will continue to learn to play a brass instrument.

## FRENCH

This term, year 5 will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions.

## PE

In outdoor PE, year 5 will be learning the skills and teamwork needed for cricket. They will develop their bowling, fielding and batting techniques. We will be doing dance in our indoor PE, based on the movement of a river.