

Welcome!

Our SEND newsletter will keep you up to date with the latest advice and guidance, SEND related events going on in school and information on how you can find further support. We hope you find it useful.

Our SEND Vision – Every child deserves a broad, balanced and enriching education. Our role as a school is to provide a welcoming and inclusive environment with adaptive teaching to support every child to reach their full potential.

Meet the team



Mrs Taylor
ELSA/Nurture
Support



Mrs Wickens
SENDCo



Mrs McGeehan
Acting Headteacher



Pauline
Brookes
SEND Governor

Jen Evans
SEMH
Governor

Some Useful Contacts/Weblinks:

Oxfordshire Local Offer - The Oxfordshire Local Offer is a way of providing information to families with children with special educational needs and disabilities in Oxfordshire.

[Oxfordshire SEND local offer | Oxfordshire County Council](#)

SENDIASS - Information and advice, for parents/careers, children, and young people with Special Educational Needs.

[SENDIASS Oxfordshire | Information, advice & support in Oxfordshire](#)

The BBC have added further information to their Parent Toolkit specifically focusing on eating and sleeping.

[How to help your autistic child try new food - BBC Bitesize](#)

[How do I get my child to sleep? - The Super Tutors - BBC Bitesize](#)

SEND Glossary

We know that sometimes schools and other professionals can use terms or phrases that not everyone is aware of. This section will aim to shed some light on some terms each issue:

ADHD: Attention Deficit Hyperactivity Disorder

ASD: Autistic Spectrum Disorder

CAMHS: Child and Adolescent Mental Health Services

EHCP: Education, Health and Care Plan

PDA: Pathological Demand Avoidance

SEND Pupil Profiles

If your child is on our SEND register, you will have already met with your child's current class teacher to review the targets set from Term 5 and Term 6 and discussed your child's next steps ready for September 2025. If you have not done so yet, I promise you will before the end of term – our teachers will be in touch with you.

Before the end of the academic year, all teachers will meet with each other and have a 'Handover Meeting' where they discuss each child individually – their strengths, their likes, strategies which have worked and supported this year plus your child's next steps. These discussions really help to enable the children to transition smoothly between year groups.

If you have any questions about this, please do not hesitate to ask.

CBeebies Parenting Resources – all in one place

CBeebies Parenting is an online community empowering parents and carers to help their children learn through play.

For the first time, CBeebies is bringing together all its parenting resources in one place to support parents with some of the biggest challenges they face from developing speech and language skills to potty training and school readiness.

CBeebies Parenting provides top tips, activity ideas, games, advice and content backed by trusted experts.

The brand-new CBeebies Parenting offer includes up to date expert advice, support and content on all things parenting, for parents-to-be right through to helping little ones grow up, including:

- New CBeebies Parenting Helpline podcast hosted by celebrity parents Holly Hagan-Blyth and Charlie Hedges
- New addition to the famous CBeebies Bedtime hour; Teddy Byes
- A brand-new pre-school magazine show Playtime Towers inspiring imaginative play

[CBeebies Parenting](#)

Summer Holidays

Please use this link to find free activities to do over Oxfordshire this summer holiday –

[What's on in the Summer Holidays – Oxfordshire - Free Time with the Kids](#)

HAF is back for summer!

The Holiday Activity and Food Programme (HAF) is back for the summer holiday.

Over the Summer holiday, local organisations will be working together on the HAF programme, running free activities for eligible children and young people where they can have fun, meet new people and have free healthy food.

What does HAF mean and am I eligible?

Starting Secondary School – September 2025

It was lovely to hear how much our YR6 children enjoyed their time at their chosen Secondary Schools last week. Ahead of September, we would highly recommend you click on this link and watch some of the clips to aid your child's transition to Secondary School.

[Starting secondary school - BBC Parents' Toolkit - BBC Bitesize](#)

HAF stands for [Holiday Activity and Food Programme](#), and ensures young people who receive benefits-related free school meals can access food and activities during the holidays.

The programme provides organised holiday activities and a meal each day for children who have started Reception - Year 11, who are registered and receiving benefits related FSM.

[Family Information Service | HAF is back for summer!](#)



Spotlight – The Summer Holidays!

The summer holidays are a time children often look forward to because it means a rest from school for a few weeks. No strict schedules – no class – no homework. However, for some children this change in routine can be difficult. Autism Parenting Magazine have some top tips to help the summer holidays be as stress-free as possible:

Plan ahead – This can often help children adjust to changes easier, and it helps to know what is going to happen next. Some parents provide a visual or written schedule/timetable and then try to stick with it as much as possible.

Use timers/alarms – Using timers that have a visual cue can be useful if children are not yet able to tell the time independently. For example, if you are leaving the house in 15 minutes, a countdown timer can help regulate the time left until the change in routine.

Use social stories – These are a great way to introduce and explain concepts and situations in a visual form. Social stories may increase a child's understanding of a social concept and can help the child understand what is going to happen. By letting your child know ahead of time what is going to take place, the potential anxiety and stress associated with the activity may decrease. For more information on social stories and comic strip conversations please click on this link - [Social stories and comic strip conversations](#)

Introduce your child to new places or activities – If you are going somewhere new, it may be useful to introduce your child to these beforehand. For example, have a look at the website and picture of the place you are visiting so you can discuss your adventure together before you go.

The children are all familiar with these strategies in school as we use them in all classes – our visual timetables/Now and Next Boards help our children to know what is coming next, we use visual/sand timers in class to let the children know how much time they have left before the next activity, we use social stories/comic strips to discuss social situations either before they happen or after the event if an incident needs resolving so children can see the situation from someone else's point of view and finally we show the children websites/pictures of places we are going to visit outside of school so they know 'roughly' what the new place will look like.

These are obviously only suggestions but might be helpful to use during the summer holiday if you know your child/children relies on these strategies in school.

At our last SEND Coffee Afternoon, we discussed using resources at home to support organisation and help put routines in place. Please use this link to access the resources we shared with you - [Parents' Home Organisation and Routines Resource Pack](#)

As always, thank you for all your support and encouragement. Please remember if you have any questions regarding SEND your child's class teacher is the first port of call as they support your child on a daily basis. If you then have any further questions, please do not hesitate to contact the office and make an appointment to meet with me. I am at Holy Trinity on a Monday and a Friday.

Thank you for an extremely positive, productive year together and I look forward to seeing you in September.

Have a wonderful summer,

Mrs Wickens