

Maths

In EYFS we follow NCETM. This term the children will be covering:

Counting to and beyond 20

Subitising

Composition of number to 9

Comparison of number

Compare quantities up to 10

Rekenreks

Patterns within numbers to 10.

Understanding of numbers to 10.

As well as our daily maths lessons we have lots of opportunities in the classroom and outdoors for the children to deepen their mathematical knowledge and understanding through enhanced provision.

English

Phonics - This term we will continue to have daily phonics lessons following Little Wandle. The children will recap and review all previous phase 2 and 3 sounds taught. The children will learn new tricky words this half term

said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

Handwriting -handwriting lessons will focus on letter families and their formation.

Reading - The children will be listened to read in school by an adult working on decoding, prosody and comprehension

In addition to phonics, reading and handwriting, we take part in English lessons focusing on developing our literacy skills through a range of high-quality texts.

Communication and language

The children will continue to have lots of opportunities to talk and share their own thoughts, ideas and experiences as well as listening and responding to peers. The children will use language to imagine and recreate roles and experience in play situations. They will listen to stories and make links between their own experiences.

PSED

During the summer term, children will learn how to look after themselves, including how to keep safe in the sun and the importance of sleep for their health and wellbeing. They will develop problem-solving skills and learn how to resolve conflicts in a positive way, while recognising that people may have different opinions and that these should be respected. This will be taught during PSED lessons and during ten ten lessons.

The children will begin preparing for their transition to Year 1, building confidence and independence. The children will have a transition day in year 1 giving them the opportunity to visit the classroom and teacher.

Fun in the sun!

In the summer term, we will continue exploring the season of spring before moving on to learn all about summer, including exciting events such as Wimbledon and important English figures like Saint George. The children will continue to develop their writing skills, incorporating their understanding of the world into their writing, as well as enjoying poetry and rhyme inspired by the season.

Knowledge and Understanding of the World.

During the summer term, children will develop their understanding of the past and present by learning about St George and why he is remembered. They will also explore seaside holidays, comparing how people enjoyed the seaside in the past with how we experience it today.

The children will begin to understand that the world is made up of different continents. They will explore and compare some of their features and make simple comparisons between the UK and another country.

The children will investigate and test different materials, including exploring floating and sinking. They will observe changes in states of matter and begin to understand simple processes such as the water cycle. We will continue with preparing our vegetable patch and plant a range of vegetables and flowers. To enrich their learning, the children will have the chance to go on a school trip to Cogges Farm, where they will explore the natural environment and learn more about plants, animals and life on a farm.

Expressive Arts and Design

This term the children will have the opportunity to explore art, design and music through structured lessons and enhanced provisions. Children will continue to have access to the home corner where they can recreate and act out real life scenarios. This term we will explore the work of the artist Vincent van Gogh.

Physical development

During the summer term, children will develop their gross motor skills through a range of physical activities, including tennis, throwing and catching, and activities that support hand-eye coordination. The children will also have opportunities to develop their gross motor skills in our outside area and by riding on the bikes.

The children will take part in athletics activities such as running, jumping, shot put and javelin, helping to develop strength, balance and coordination.

The children will continue to develop their fine motor skills through activities such as tracing patterns, using small tools, fastening buttons, cutting with scissors, chalking outside and using different size tools in the mud kitchen and sandpit. These experiences will help to strengthen hand muscles and improve control for writing and other everyday tasks.

R,E

Easter

Children will create their own Easter candle and learn about some of the symbols. They will also talk about how the friends of Jesus felt when they discovered that he was alive, exploring emotions such as sadness, surprise and joy.

Pentecost

They will explore how the Holy Spirit came to the apostles and helped them. Children will also use musical instruments to retell the story of Pentecost, helping them to express their understanding in a creative and engaging way.

Prayer

Children will revisit some of the prayers they have learned since starting school and understand why prayer is a special time to talk and listen to God giving them opportunities to say their prayers.