

Maths

In EYFS we follow NCETM. This term the children will be covering:
Subitising (recognising without counting) objects up to 3.
Counting, cardinality and ordinality.
Composition of numbers up to 4.
Comparison.
More than/ fewer than.
Height- how tall are we now?



As well as our daily maths lessons we have lots of opportunities in the classroom and outdoors to deepen their mathematical knowledge through enhanced and continuous provisions.

English

Phonics - The children will start taking part in daily phonic lessons from week 2 in the Autumn term. They will learn a new sound Monday - Thursday and then consolidating/ revisiting sounds on a Friday. The children will have sound books and tricky word bags which they will learn at school during the week and bring home on a Friday to practice over the weekend. The sounds the children will learn this term are: s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l.

The tricky words are: is, I, the, put, pull, full, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be,

Handwriting - The children will write the daily sound they are learning each day.

Reading - The children will read to an adult working on decoding, prosody and comprehension

In addition to phonics, reading and handwriting, we take part in English lessons focusing on developing our literacy skills through a range of high-quality texts.

Communication and Language

The children will have lots of opportunities to share experiences, talk about their weekends, events they may have attended or holidays. They will learn how to talk to an audience and how to ask and answer questions from peers. During the autumn term we will start 'Show and Tell' where the children will have the chance to learn to listen to peers and ask questions. Children will be encouraged to join in with role play, drama and whole class discussions.
Children to develop the ability to form a what, when, why question.

Autumn Term "All About Me"

Personal, Social and Emotional Development (PSED)/ RSHE

We spent this term settling into school and going over the daily routines, where things are in the classroom and setting classroom rules and expectations. We focus on developing self- confidence within a new setting and getting the children to see themselves as part of the class and school community.

Children are encouraged to take responsibility for their own belongings, e.g. coats, jumpers and book bags. Learning about what it is to be a kind friend and how to treat others with respect. Both linking with British Values. We learn about the importance of valuing ourselves and recognising the gifts and talents we have through the tenet scheme of work.

Expressive Art and Design

The children will have the opportunity to explore art, design and music during structured lesson times as well as through continuous provisions.

The children will have access to the home corner where they can act out roles, set up real life experiences and engage in rich conversations with adults and peers.

Children will learn songs, nursery rhymes and poems as a class and have the opportunity to perform in front of others. Children will experiment with different media- paint, junk modelling- exploring a variety of joining techniques (glue, Sellotape, split pins, string).

The children will use simple instruments to create music.
Explore body percussion.

Religious Education

In RE this term, we shall begin by learning our School Mission statement 'Working together through the love of God' what it means and how we can show God's love in school and the community. We will also learn all about our class saint St Francis of Assisi and celebrating his feast day on October 4th. We will follow the **Discerning Disciples** curriculum, exploring the branches of **Creation and Covenant**, and of **Prophecy and Promise**. Through stories from the Bible, discussion, prayer and creative activities, the children will learn about God as Creator, that the Whole of Creation shows God's love for us and thinking about how we can treat others. As we move towards Advent and Christmas, children will learn about where Jesus was born, how various cultures around the world celebrate Jesus' birthday and how we can make someone feel loved at Christmas.

Physical Development

This term the children will take part in weekly indoor P.E sessions focusing on developing their own space and the awareness of others in a small area, listening and following instructions and taking part in dance.

Children will continue to manage their own personal hygiene such as a toileting and handwashing.

Developing independence in managing their own clothes, i.e. buttoning and unbuttoning cardigans, zipping and unzipping coats, dressing and undressing for P.E

Developing fine motor skills including accurate pencil grip and scissor control. Using a dominant hand and forming letters learnt with accuracy.

Joining and connecting a range of materials.

Using the outdoor area to develop gross motor skills.

Knowledge and Understanding of the World

This term the children will:

- . Talk about who is in their family and where they are from. What languages are spoken? Where do they live?
- . The local area. Where do they live? What type of house do they live in?
- . Talking about past experiences such as what they did at home before coming to school. Which setting did they go to before starting school.
- . Exploring Autumn/ Winter and seasonal changes looking at animals, plants and weather.
- . To know we have five senses. To know we can use one of our senses to identify/ group objects.

Developing ICT skills:

The children will use the interactive whiteboard in class.