

Time Travellers

Maths

Number: Place Value – represent and partition numbers to 100, number line to 100 and 1000, hundreds, represent and partition numbers to 1000, hundreds, tens and ones, find 1, 10 or 100 more or less, estimating on a number line to 1000, compare and order numbers to 1000 and count in 50s.

Number: Addition and Subtraction – Apply number bonds within 10, add and subtract 1s, 10s and 100s, spot the pattern, add and subtract 1s across a 1, add and subtract 10s across a 100, make connections, add and subtract two numbers (no exchange), add and subtract two numbers (across a 10 and a 100), add and subtract 2-digit and 3-digit numbers, subtract a 2-digit number from a 3-digit number, complements to 100, estimate answers, inverse operations and make decisions.

English

This term we will be reading *The Wilderness* by Steve McCarthy. We will be writing 'Meet the family' descriptions, letter of advice, poem, SOS message and an identification label.

We will also be reading *Leon and the Place Between* by Angela McAllister where we will write persuasive posters, setting descriptions, thought bubbles/diaries, dialogue, speech bubbles.

PE

Indoor PE: Dance – Movements and Gymnastics – balancing, rolling, jumping and travelling.
Outdoor PE: Netball and hockey

Geography and History:

HISTORY

In history this term we will start by looking at the Stone Age. This will include understanding how people in the Stone Age lived and comparing this to the modern day. We will look at some artefacts and discuss the importance of using artefacts to help us understand more about the past. We will study the Skara Brae and then continue our journey through time by learning about the Bronze Age and Iron Age. We will also study Stonehenge.

RSHE

Created and Loved by God – Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps develop an understanding of the importance of valuing themselves as the basis for personal relationships.

French

To be able to count to 20, have conversational basics such as saying 'hello' and how they are feeling and say the colours, days and months of the year in French.

Science

Forces and Magnets – To identify forces such as push and pulls, to describe friction as a force that slows objects down, to feel the pulling force of a magnet, to sort materials according to whether they are magnetic or not, to participate in an investigation into magnet strength and to identify the different poles of a bar magnet.
Light and Shadow – To identify light sources, to understand that we need light to see, to know that light travels in a straight line, to identify reflective surfaces, to know that the sun can damage their eyes, to know how to protect their eyes from the sun and to understand that a shadow is formed when a solid object blocks light.

RE

Belonging: To know that Baptism is the Sacrament of Belonging to God's Family (the Church), to identify some signs and symbols of Baptism and express their meaning, to sequence the Rite of Baptism and to discuss elements of the Celebration of Mass when we gather as the family of God.

Reconciliation: know that human beings often have freedom to make choices. They will understand the difference between a good and a bad choice and the consequences these bring. They will know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. They will understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Advent: To know the stories of the Annunciation and Visitation, to understand that both Mary and Elizabeth recognised the presence of Christ, to think about how Christians use the season of Advent as a time of preparation to welcome and recognise the presence of Christ.

Art and Design and Design and Technology
Artist Study of Wassily Kandinsky, creating Bronze Age cave art, creating silhouette art, using unconventional media to create artwork

Music

Glockenspiels; Christmas Performance; singing and hymn practice.

Computing

Online Safety, utilising Google Classroom effectively and begin exploring computer programming.