

YEAR 4 WRITING TARGETS

Name: _____

Spelling	1. I can spell words with prefixes and suffixes and can add them to root words.			
	2. I can recognise and spell homophones.			
	3. I can use the first two or three letters of a word to check its spelling in a dictionary.			
	4. I can spell the commonly mis-spelt words from the Y3/4 word list.			
Handwriting	5. I can use the diagonal and horizontal strokes that are needed to join letters.			
	6. I understand which letters should be left unjoined.			
	7. My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.			
Composition	8. I can compose sentences using a range of sentence structures.			
	9. I can orally rehearse a sentence or a sequence of sentences.			
	10. I can write a narrative with a clear structure, setting, characters and plot.			
	11. I can improve my writings by changing grammar and vocabulary to improve consistency.			
	12. I use a range of sentences which have more than one clause.			
	13. I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.			
	14. I can use direct speech in my writing and punctuate it correctly.			
Grammar and Punctuation	15. I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.			
	16. I can use fronted adverbials.			
	17. I can write in paragraphs			
	18. I can make appropriate choice of pronouns and nouns within and across sentences.			
	19. I can use inverted commas and other punctuation to indirect speech.			
	20. I can use apostrophes to mark plural possession.			
	21. I can use commas after fronted adverbials			
Exceeding	1. I am prepared to carry out some research to find words that are particular to the event being written about.			
	2. I can check to see if there are any sentences that can be re-organised so as to give my writing greater impact.			
	3. I can deliberately use short sentences to speed up action sequences.			

	4. I can use dialogue and reactions from other characters to make my character interesting.			
	5. I can recognise when a simile may generate more impact than a metaphor, and visa versa .			
	6. I can recognise when it is reasonable to allow direct speech to tell the reader more about an individual's personality.			
	7. I can recognise that a combination of good adjectives, similes and metaphors may help create a powerful image of the characters I am writing about.			
	8. I know how to re-order sentences so that they create maximum effect.			
	9. I can vary my choice of pronouns correctly to refer to the first, second and third person, both singular and plural.			
	10. I can use commas or elipses in order to create greater clarity and effect in my writing.			

Grammar	23. I can begin my sentences with a capital letter			
	24. I can use a full stop to end a sentence			
	25. I can use a question mark			
	26. I can use an exclamation mark			
	27. I can use capital letters for names and pronouns			
	28. I can tell you what a verb is			
	29. I can write and use a speech bubble			
Handwriting	30. I can sit at a table correctly, holding a pencil comfortably and correctly			
	31. I can form lower case letters in the correct direction, starting and finishing in the right place			
	32. I can form capital letters and digits 0-9			
	34. I can leave spaces between words			