

Maths

We continue our mastery journey, applying practised skills and knowledge to a variety of reasoning problems. Our topics include:

Addition and subtraction facts within ten - We learn that addition is commutative. We add and subtract 1 and 2 from numbers to 10. We double and halve numbers to 10 and use this information to calculate near doubles and halves.

Numbers 0-20 - We learn to explain the value of the digits in numbers 11-19. We use knowledge of addition facts to 10 to add within 20.

Unitising and coin recognition - We learn to count efficiently in groups of two, five and ten. We use knowledge of the value of coins to solve problems including addition, subtraction and comparing.

Time - We learn to sequence events in chronological order. We learn to use language relating to time. They learn that the passage of time is continuous. We learn to tell time

English

Phonics - We build on our phonic knowledge through our daily Little Wandle sessions. The children learn to apply this to reading and writing across the curriculum to encourage independent Literacy skills.

Handwriting - In our daily sessions we continue to practice letter and number formation, focusing on consistency and accurate sizing, ascenders and descenders.

Reading - We take part in 2 - 3 group reads in school, working on decoding, prosody and comprehension. Whole class guided reading sessions focus on vocabulary, predictions and inference.

In addition to phonics, reading and handwriting, we take part in daily English sessions focusing on developing our literacy skills through a range of high quality texts. Students are immersed in high quality children's literature to improve reading and writing skills. Our Spring texts include:

Science

Plants

In this unit of work, we focus on identifying common wild and garden plants, including deciduous and evergreen trees, while understanding their basic structure (roots, stem, leaves, flower). Students learn that plants are living things that need water, light and warmth to grow and they explore the plant life cycle.

Animals Including Humans

We learn how we have changed over time since we were babies and create our own personal timeline (history link).

Whole School Science Day

We take part in a vibrant, hands on event designed to spark curiosity and develop

Physical Education

Cricket - We learn to strike a ball into a space to score runs. The children will also learn an over-arm throw showing good technique and will begin to understand the importance of covering spaces as a fielder.

Tennis - In this unit we learn to control a ball using a tennis racket. We begin to hit the ball over the net using different strokes and attempt a short rally with a partner. We complete the unit with a 'Wimbledon' competition, complete with strawberries!

Athletics - We prepare for sports day by learning a range of athletic skills such as running at different paces, throwing and jumping. The children monitor their progress over time and give feedback to a partner on how to improve their technique.

Gymnastics - We continue to develop our core strength by working on the gymnastics equipment to hold balances and support our own weight. We create and remember short

Summer Term My Wonderful World - Checking out Chippy

French

We consolidate and develop our French language knowledge by learning the names of fruits and colours and by responding to and giving instructions. We learn through repetition, games, activities and songs.

Art

We develop our sketching skills to create a piece of art depicting Chipping Norton's famous landmark, Bliss Mill. We learn to use pastels to complete our artwork, using smudging and blending techniques. The children are also encouraged to use other media to add a 'collage' element to their art.

Music

We experiment with various tuned and untuned instruments and compose a simple tune using 3 or 4 notes.

We create sound effects for a story, thinking about how music can create a mood.

We write down our compositions using symbols, pictures or patterns.

Computing

Programming

We investigate the beebots and create an instructional video for other first time users. We programme the beebot to tell a simple story on a story mat.

Topic

History

We continue to develop our understanding of past, present and future to describe changes over time in ourselves and in our local area. We learn the history of Bliss Mill and how the achievements of William Bliss affected the lives of people in Chipping Norton in the past and today. We look at holidays past and present and compare holidays today with holidays from Victorian times.

Geography

To start our topic, we recap the countries of the UK and locate Chipping Norton on a UK map. We learn about our local town and identify the human and physical features. We use aerial photographs and maps to spot these and start using keys to identify and add features and landmarks. We compare the geography of our town to a rural coastal town. We learn that human and physical geography can attract visitors to the area and begin to plan a brochure to show off the town's

Religious Education

Easter - In this unit we develop our knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.

Pentecost - We develop our knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.

Sharing Jesus' Life - We begin to understand the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.

Following Jesus Today - In this unit we develop our knowledge and understanding of what it means to follow Jesus today. The unit develops the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that

RSHE

We continue to learn through the TenTen programme: Our topic, Created to Live in Community, explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good:

In unit 1 (Religious Understanding) children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity - God as a three in one community of love - and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.

Unit 2 (Living in the Wider World) helps children to learn about the different local and global communities that they are part of, and what rights and responsibilities