

YEAR 5 WRITING TARGETS

Name: _____

Spelling	1. I can form verbs with prefixes.			
	2. I can convert nouns or adjectives into verbs by adding a suffix.			
	3. I understand the rules for adding prefixes and suffixes.			
	4. I can spell words with silent letters.			
	5. I can distinguish between homophones and other words which are often confused.			
	6. I can spell the commonly mis-spelt words from the Y5/6 word list.			
	7. I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.			
	8. I can use a thesaurus.			
	9. I can use a range of spelling strategies.			
Handwriting	10. I can choose the style of handwriting to use when given a choice.			
	11. I can choose the handwriting that is best suited for a specific task.			
Composition	12. I can discuss the audience and purpose of the writing.			
	13. I can start sentences in different ways.			
	14. I can use the correct features and sentence structure matched to the text type we are working on.			
	15. I can develop characters through action and dialogue.			
	16. I can establish a viewpoint as the writer through commenting on characters and events.			
	17. I can use grammar and vocabulary to create an impact on the reader.			
	18. I can use stylistic devices to create effects in writing.			
	19. I can add well-chosen detail to interest the reader.			
	20. I can summarise a paragraph.			
	21. I can organise my writing into paragraphs to show different information or events.			
Grammar & Punctuation	22. I can use relative clauses.			
	23. I can use adverbs or modal verbs to indicate a degree of possibility.			
	24. I can build cohesion between paragraphs.			
	25. I can use adverbials to link paragraphs.			
	26. I can use brackets, dashes and commas to indicate parenthesis .			
	27. I can use commas to clarify meaning or avoid ambiguity.			

Exceeding	1. I can use paragraphs to structure the plot in narrative writing, showing changes in time, place and events.			
	2. I can use changes in time and place to guide the reader through the text.			
	3. I can use paragraphs to organise information logically and shape a non-fiction text effectively.			
	4. I can sustain and develop an idea within a paragraph, introducing it with a topic sentence.			
	5. I can close text with reference to its opening			
	6. I can re-order sentences to create an impact on the reader.			
	7. I can use expanded noun phrases to add well thought out detail to writing			
	8. I can use punctuation to clarify the meaning of sentences e.g. commas to mark phrases and clauses			
	9. I can use dialogue effectively and punctuate it accurately.			

Grammar	23. I can begin my sentences with a capital letter			
	24. I can use a full stop to end a sentence			
	25. I can use a question mark			
	26. I can use an exclamation mark			
	27. I can use capital letters for names and pronouns			
	28. I can tell you what a verb is			
	29. I can write and use a speech bubble			
Handwriting	30. I can sit at a table correctly, holding a pencil comfortably and correctly			
	31. I can form lower case letters in the correct direction, starting and finishing in the right place			
	32. I can form capital letters and digits 0-9			
	34. I can leave spaces between words			