

MATHS NC Links: Number & Place Value, Geometry, Measures, Statistics, Ratio & Proportion

Geometry & Symmetry: Create Islamic geometric patterns (angles, reflection, translation)**Data Handling:** Interpret line graphs and pie charts using climate or population data.

Ratio & Proportion: Recipe scaling for Middle Eastern cooking. **SATs Prep:** Apply reasoning in real-life contexts (e.g., currency exchange, distances across the Middle East).

RE Prayers in the Lives of the Followers of Christ Learn the purpose and importance of personal and communal prayer. Explore different types of Christian prayer (praise, thanks, confession, petition). Study how Jesus prayed and taught others to pray (e.g. The Lord's Prayer). Reflect on how prayer supports followers of Christ in their daily lives. Write personal or group prayers for reflection or celebration
Belonging to the Church Community

Understand the Church as a family of faith around the world, Learn about key roles within the Church (priest, deacon, laity). Discuss the significance of sacraments, especially Baptism and Confirmation. Explore how Christians show love and service within the community. Reflect on how pupils belong and contribute to their own faith community

Celebrating the Life of Mary and the Saints Learn about Mary's role in the Church as the mother of Jesus and model of faith. Study the lives of key saints and how they followed Christ's teachings. Explore feast days, patron saints, and why they are honoured. Create short biographies, artwork, or prayers inspired by a chosen saint. Reflect on how the example of Mary and the saints can inspire Christian living today

FRENCH

In French lessons, Listen to and understand simple spoken French related to travel and holidays, Learn and use vocabulary for weather, countries, and transport. Construct short sentences and questions about going on holiday (e.g., "Je vais au Maroc en avion."). Compare French vocabulary for Middle Eastern countries and cities

In preparation for our end of year Entrepreneur project, we will continue using Google Sheets to explore profit and loss. Using Google Forms, we will learn to generate questionnaires to gather market research for possible products. We will then present the data gathered as graphs and charts. We will learn to consider confidentiality

The Middle East

HISTORY AND GEOGRAPHY NC Links: Study of an early non-European civilisation

Ancient Civilisations: Focus on Ancient Sumer, Babylon, and Ancient Egypt.
Islamic Golden Age: Influence on science, maths, medicine – linked to national requirement for post-1066 studies.
Include **The Silk Road** and trade influence (cultural transmission).

Physical and human geography; map skills; geographical similarities and differences
Physical Geography: Deserts, rivers (Nile, Tigris), mountains.
Human Geography: Settlement, trade, natural resources (oil). **Locational Knowledge:** Name and locate Middle Eastern countries using atlases and digital maps.

Fieldwork Links: Use digital mapping tools to compare Middle Eastern cities.

PE

NC Links: Team games; striking and fielding; tactical understanding, **Cricket:** Focus on batting/bowling techniques, teamwork. **Tennis:** Hand-eye coordination, rules, friendly matches. **Rounders:** Strategy, communication, team spirit.
Opportunity for cross-cultural discussion on international sports.

Light Electricity Scientific Enquiry Skills

Investigate how desert plants and animals adapt to extreme climates (Middle Eastern link). Explore how light travels, and make sundials or study shadows (link to desert sun and ancient timekeeping). Design and test solar-powered models using simple circuits (Electricity link). Conduct a water filtration experiment—how people survive in arid environments
Plan, carry out, and record fair tests with predictions and conclusions

ENGLISH - Literacy tree

In studying *Romeo and Juliet*, pupils will develop a range of writing skills by producing police reports, diaries, letters, narratives, dialogue, setting and character descriptions, advice notes, and participating in oral debate, leading to a final balanced argument. Alongside this, *Some Places More Than Others* links learning to Geography and History, where pupils will use maps, atlases, globes, and digital tools to locate and describe countries and cities, and explore Harlem as part of a local history study beyond 1066. The unit will culminate in *The Suitcase Project*, where children create a personal suitcase representing themselves, including maps, recipes, poems, photographs, and a biography.

ART & DESIGN Islamic Geometric Patterns Study traditional Islamic art. Use rulers and compasses to create repeating, symmetrical patterns
Arabic Calligraphy Art Explore Arabic script as visual art. Design a decorative name plaque or quote in a stylised font
Middle Eastern Textile Pattern Look at Persian rugs and Turkish textiles
Design and print a repeating pattern using block printing or stencils
Architecture Drawin Observe domes, arches, and mosaic details
Create a sketch or mixed media piece of a mosque or palace
Desert Landscape Paintin Paint a desert sunset or sandscape using warm colours and silhouettes
Mosaic or Lantern Project Make a 3D lantern or mosaic tile inspired by Islamic art
Combine cutting, collage, and decorative techniques

RSHE

Reflect on achievements, goals, and next steps in preparation for secondary school. Recognise personal strengths and manage change with resilience. Understand the importance of collaboration, empathy, and communication—especially during the school production.

We will be continuing with the third unit from the TenTen programme, '**Created and loved by God**' covering 'emotional well-being' and 'life-cycles'. We will then begin to cover the second unit, '**Created to Love Others**' when we will be learning about personal relationships.