

MATHS

The units this term develop pupils' understanding of large numbers up to ten million, with a focus on multiples of one thousand and the application of multiplication and division across a range of contexts. Geometric knowledge is strengthened through the drawing, composition, and decomposition of shapes, with clear links to the calculation of area, perimeter, and volume. These skills are further reinforced through problem solving, data handling, and practical applications, supported by meaningful cross-curricular connections to geography, science, history, art, and design.

RE

The Story of the People of God – We will develop our knowledge and understanding of the structure of the Bible. We will study stories of significant people in the Old Testament and discover what these stories tell us about their relationship with God.

Followers of Christ – We will learn about the call of the disciples by Jesus and about the demands that the call of Christ placed upon them. We will consider how people today answer the call of Christ through the life of the Church.

Advent – By studying the Parables of Jesus, prayers and hymns, we will develop our knowledge about the two parts of the Season of Advent: a time to prepare for Christ to come again and a time to

MUSIC

We will be listening and appraising pieces of music that was around during WW2; reading musical notation using the glockenspiels, recorders or our own instruments; playing musical instruments accurately and in time as part of a performance; improvising; and composing a melody using simple rhythms. We will have two opportunities this term to perform as an ensemble and learn to use our voices with increasing accuracy, fluency, control and expression: the PFMAC Concert at Oxford Town Hall and the KS2 Christmas Carol Concert. We will learn to sing with good diction, in tune, sing a song with two or more parts, maintain tempo and pitch and through our overall performance, show an understanding of the context of the music.

PSHE

In Year 6, we will revisit the 'Zones of Regulation' to further develop emotional awareness and self-management. We will also reflect on our rights and responsibilities as the oldest pupils in the school, recognising the importance of leadership and setting positive examples. In addition, we will continue to engage with the KiVa anti-bullying programme, reinforcing respectful relationships and a safe, supportive school community.

WORLD WAR 2

HISTORY AND GEOGRAPHY

We will be learning about the main changes in a period of **history**: the Second World War. We will use a timeline to show these changes and the dates that significant events took place. Our studies will include learning about the axis/allies, evacuees, the Home Front, Winston Churchill, Dunkirk, the Battle of Britain, the London Blitz, the Holocaust, D-Day and VE day. We will use reliable sources of evidence to describe the things people believed in the past and to describe what was important to them. We will consider how some of the things that we have studied from the past affect life today. We will also look at different versions of the same event in history and give clear reasons why there may be different accounts of history. Through **Geography** lessons, we will develop our locational knowledge; we will study the names and locations of different countries

FRENCH

We will be learning names of high street shops and asking directions. We will learn how to talk about times of the day and how to say the time. We will be initiating and sustaining conversations and performing to an audience. We will develop the skills to understand the main points and simple opinions in a story, song or spoken passage. We will learn to match sounds to sentences and paragraphs and we will write sentences on a range of topics using a model. We will also read and understand the main points and some detail from a short, written passage.

COMPUTING

In Year 6, pupils follow the Kapow Computing scheme which develops knowledge of computer systems and networks, including the history of computing and emerging technologies. They learn programming through Python, explore how data is collected and used in the 'Big Data' unit, and create digital products through design projects. Online safety remains a key focus, ensuring pupils become responsible and discerning users of technology. The scheme builds on prior learning through a spiral curriculum, reinforcing understanding with regular retrieval, practical applications, and assessment.

SCIENCE

Electricity – We will focus on key historical discoveries in electricity, such as Thomas Edison (who invented the light bulb) and their impact on our lives today. We will learn to recognise the universal symbols for electrical components and use them to draw clear and accurate simple circuit diagrams. We will also learn about the effect of cell voltage on circuit components and carry out investigations to explore the impact e.g. investigating the relationship between wire length and bulb brightness/buzzer loudness.

Light – We will learn about how light travels in a straight line and how the reflection of light enables us to see objects. We will investigate the law of reflection, using mirrors and explore how shadows change in size, shape and direction depending on the position and distance of the light source.

ENGLISH

The Arrival – Shaun Tan

Pupils will use the text as a stimulus to create extended narrative writing, developing their own versions of the story. Writing outcomes will include letters, lists of rules, character descriptions, diaries, short playscripts, short reports, and guides.

Windrush Child – Benjamin Zephaniah

Pupils will explore themes of migration and identity, producing a persuasive pitch to the local council. Writing outcomes will include thought bubbles, informal letters, poetry, diary entries, advice texts, and further informal letters.

RSHE

We will continue from our learning from Module 1 'Created and Loved by God' from year 5. In unit 4, 'Life Cycles', children will learn about God's design for creating new life through an understanding of menstruation, fertility, conception, foetal development in the womb and childbirth. Framed within the Christian understanding of eternal life, a further session on death and grief helps pupils to consider and communicate about death in a direct yet gentle way. We will also begin Module 2, 'Created to Love Others'. Unit 2, 'Personal Relationships', aims to equip children with strategies for more complex experiences of relationships and conflict. Parents can access the materials online and will be notified when sensitive topics are coming up

be able to explain the style of our work and how it has been influenced by a famous artist.

Design – We will learn about the 'make do and mend' initiatives in WWII. We will disassemble and evaluate a range of products which have been produced by combining fabric shapes and patterns, focussing on their construction. We will revisit our sewing skills from previous year groups, making seams and tacking fabrics together. We will practise making 2D patterns using grid or tracing paper to create a mock up before we design and make a product using recycled fabric.

PE

Through lessons in **netball and football**, we will learn to play to agreed rules, explain the rules and take turns to umpire. We will also learn how to make plans and communicate them to lead a team. In **dance**, we will study the dances brought to the UK by the African American soldiers such as the Jive and the Jitterbug. We will learn to develop our own sequences in a specific style. In **swimming**, we will be improving our technique for all four swimming strokes over 25 metres and learning to perform safe self