

ANCIENT EGYPTIANS

Maths

2, 4 and 8 times tables - learning to count in 2's, 4's and 8's; recognising the relationship between the different multiples; and using the divisibility rules for divisors of 2, 4 and 8 to solve problems

Time - tell the time on analogue and digital clocks, including to the nearest minute, and to understand a.m. and p.m. We are exploring how time works by using minutes and seconds, using key vocabulary like quarter past and quarter to, and solving simple problems such as finding durations and reading timetables.

Parallel and perpendicular sides in polygons - identify and describe parallel and perpendicular sides in polygons. We explore how parallel lines run alongside each other and never meet, while perpendicular lines meet at right angles. We apply this understanding by looking at and drawing different shapes, helping us describe their properties more accurately.

English

Our tower by Joseph Coelho – poems, setting description, diary entries, dialogue, letters of thanks

Escape from Pompeii by Christina Balit – setting descriptions, diaries, letters, thought bubbles

The Thames and Tide Club by Katya Balen – persuasive letters, diary entries, weather reports, advertisements, dialogue

The Zebra's Great Escape – detective notes, letters, action scenes, poetry, dialogue.

Science

Animals Including Humans – Exploring food labels and nutrition; looking at animal skeletons; examining human skeletons; muscles and conducting a science experiment of their own choice

Plants – parts of plants; what do plants need to grow well; what have you found out; moving water; fantastic flowers and life cycles.

History

In history this term, the children will be learning about Ancient Egypt. We will start by identifying where Egypt is located and exploring the country's geography. We will then investigate the impact of the Nile River and why it was so vital to the civilization. Next, we will explore the chronology of Egypt, looking at key events and ordering them using BC and AD labels. The children will also discover the everyday life and achievements of the Egyptians, including farming techniques and the building of the pyramids. Finally, we will explore ancient Egyptian beliefs about death and the afterlife through a case study on Howard Carter and his discovery of Tutankhamun.

PE

In the first half of the term, the children will be learning how to play cricket, practicing a variety of skills including throwing, catching, and batting. We will also be doing golf; the children will develop their aiming and coordination in this topic. In the second half of the term, we will be playing rounders, where the children will continue to develop many of the skills learned in our cricket unit and develop their teamwork and communication skills. Leading up to Sports Day, the children will be developing their knowledge and skills around each event and building their team working skills.

RSHE / PSHE

Created to live in the Community – to explore the individual's relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, dialogue and working for the common good.

Relationships and Changes

RE

Easter: To know the stories of the Road to Emmaus and Breakfast at the Shore; understand that through these events Apostles of Jesus became aware of his presence amongst them; know that the Church celebrates the presence of the Risen Christ at the Eucharist; and identify moments in the Mass when the presence of Christ is celebrated.

Eucharist: To sequence the Liturgy of the Eucharist; discuss the different words and actions associated with this part of the Mass; understand that Mass is a celebration of thanksgiving for the death and resurrection of Christ and know that Christ is present in the form of bread and wine.

Pentecost: To know the story of Pentecost; recognise the change the Holy Spirit brought to the lives of the Apostles; and understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.

In this unit on prayer, we are learning that Jesus valued his relationship with God the Father and showed this through prayer. We will explore how people pray in different ways, discuss a variety of styles of prayer, and learn about symbols that can help people to pray.

In Art and DT, we are exploring Ancient Egypt by studying hieroglyphics and designing and making pyramids. We will plan our ideas, choose suitable materials, and create our own pyramids, using Egyptian patterns and symbols for inspiration, before reviewing and evaluating our finished work.

French

We will be learning how to discuss our families and friends.

Music

Listen and Appraise Classical music

Continue to embed the foundations of the interrelated dimensions of music using voices and instruments