

Time Travellers Y3

Maths

Number: Place Value – represent and partition numbers to 100, number line to 100 and 1000, hundreds, represent and partition numbers to 1000, hundreds, tens and ones, find 1, 10 or 100 more or less, estimating on a number line to 1000, compare and order numbers to 1000 and count in 50s.

Number: Addition and Subtraction – Apply number bonds within 10, add and subtract 1s, 10s and 100s, spot the pattern, add and subtract 1s across a 1, add and subtract 10s across a 100, make connections, add and subtract two numbers (no exchange), add and subtract two numbers (across a 10 and a 100), add and subtract 2-digit and 3-digit numbers, subtract a 2-digit number from a 3-digit number, complements to 100, estimate answers, inverse operations and make decisions.

English

This term we will be reading *Leon and the Place Between* by Angela McAllister where we will write persuasive posters, setting descriptions, thought bubbles/diaries, dialogue, speech bubbles.

We will also be reading *The Wilderness* by Steve McCarthy. We will be writing 'Meet the family' descriptions, letter of advice, poem, SOS message and an identification label.

PE

Indoor PE: Dance – Movement, sequencing and expression. Gymnastics – balancing, rolling, jumping and travelling.

Outdoor PE: Ball skills – passing and throwing, sprinting effectively, underarm throws and dribbling. Hockey - control, passing, shooting, receiving and defence.

Geography and History:

History

In history this term we will start by looking at the Stone Age. This will include understanding how people in the Stone Age lived and comparing this to the modern day. We will look at some artefacts and discuss the importance of using artefacts to help us understand more about the past. We will study the Skara Brae and then continue our journey through time by learning about the Bronze Age and Iron Age. We will also study Stonehenge.

RSHE

Created and Loved by God – Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps develop an understanding of the importance of valuing themselves as the basis for personal relationships.

French

To be able to count to 20, have conversational basics such as saying 'hello' and how they are feeling and say the colours, days and months of the year in French.

Science

Animals Including Humans – Exploring food labels and nutrition; looking at animal skeletons; examining human skeletons; muscles and conducting a science experiment of their own choice

Light and Shadow – To identify light sources, to understand that we need light to see, to know that light travels in a straight line, to identify reflective surfaces, to know that the sun can damage their eyes, to know how to protect their eyes from the sun and to understand that a shadow is formed when a solid object blocks light.

RE

In RE this term, Year 3 will follow the **Discerning Disciples** curriculum, exploring the branches of **Creation and Covenant**, and of **Prophecy and Promise**. Through stories from the Bible, discussion, prayer and creative activities, the children will learn about God as Creator, the importance of caring for God's world, and the special relationship between God and his people. As we move towards Advent and Christmas, children will explore how the prophets shared messages of hope and promise and learn how Christians prepare for and celebrate the birth of Jesus.

We shall begin by recapping our School Mission Statement and our class saint.

Art / Design and Technology

Artist Study of Wassily Kandinsky, creating Bronze Age cave art, creating silhouette art, using unconventional media to create artwork. Design and make shell structure homes linked to the Stone Age topic.

Music

Glockenspiels - learning about the language of music through playing the glockenspiel. The learning is focused around exploring notes and developing playing skills; Christmas Performance; singing and hymn practice.

Computing

Online Safety, utilising Google Classroom effectively and begin exploring computer programming.