

## **MATHS**

### **Fractions**

The children will learn about what a fraction is and how it is part of a whole. The whole varying between numbers, shapes and amounts. The children will be able to count in a different array of fractions including halves and tenths. They will be able to convert improper fractions as well as fractions of amounts.

### **Division**

The children investigate how divide numbers that cannot be split evenly and will consequently have a remainder.

### **Time**

Children will learn how to tell the time to 1 and 5 minutes, convert times from 12-hour clock to 24-hour clock. We will also look at dates including months and years.

### **Symmetry in 2D shapes**

The children will learn about how we find symmetry in 2D shapes. They will also learn about the properties of different shapes.

## **RE**

### **Holy Week**

Students will explore the events of Holy Week, examining the reasons behind Jesus's death under the Romans and observing the dramatic shift in atmosphere from Palm Sunday to Good Friday.

### **Easter**

This unit covers the Resurrection of Christ and its depiction across the different Gospels. The children will consider the profound impact of this event on the disciples and their subsequent reactions. To conclude, we will study the Ascension of Jesus and how it sets the stage for the story of Pentecost.

### **Pentecost**

Drawing from the Acts of the Apostles, the children will learn how the gift of the Holy Spirit transformed the lives of the Apostles, empowering them to proclaim the Good News. They will also learn to identify the presence of the Holy Spirit within the Sacraments of the Church.

### **The Old Testament: Moses to King David**

Our study of the Book of Exodus will focus on Moses's leadership during the Israelites' departure from Egypt. We will investigate his relationship with God and the story of the plagues before moving on to explore the life of King David and other prominent figures from the Old Testament.

## **RSHE**

We will be covering the second unit from the TenTen programme where the children which explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

# Ancient Egypt

## **History**

In history this term, the children will be learning about Ancient Egypt. We will start by identifying where Egypt is located and exploring the country's geography. We will then investigate the impact of the Nile River and why it was so vital to the civilization.

Next, we will explore the chronology of Egypt, looking at key events and ordering them using BC and AD labels. The children will also discover the everyday life and achievements of the Egyptians, including farming techniques and the building of the pyramids. Finally, we will explore ancient Egyptian beliefs about death and the afterlife through a case study on Howard Carter and his discovery of Tutankhamun.

## **FRENCH**

This term, the children will cover a unit titled "Going Shopping." They will learn the names of various fruits, vegetables, and items of clothing. This vocabulary will support them in practicing short conversations with a shopkeeper. They will also learn how to choose the correct forms when changing le to du, la to de la, and les to des, applying these rules to their own spoken French.

## **SCIENCE**

### **Vertebrates and Invertebrates**

The children will learn about the different groups on vertebrates and invertebrates. We will look at the features of animals and start to classify the into the related groups. While investigating invertebrates we will go on an invertebrate hunt to look for insects, crustations and molluscs.

### **Food Chains**

We look at what a food chain is and how energy is transferred through the different levels of the food chain.

## **ART**

In art this term we our focus will be printing. We will use the textures found on rainforest plants, such as leaves and bark to inspire our prints. We will study a range of different artists who use printing as their medium and investigate the techniques they use to achieve the results they do.

## **ENGLISH**

**The Ever-Changing Earth** – A thoughtful story about a young boy's musings on Earth's history and our ever-changing planet. Our writing focus will be a narrative sequel.

**The Story of Tutankhamun** – A non-fiction text about Howard Carter and the discovery of Tutankhamun's tomb. Our writing focus will be a biography of Howard Carter.

**Varmints** – A short story about one small creature's struggle to preserve a world in danger of being lost to recklessness and indifference. Our writing focus will be an explanation of the life cycle of a plant.

**The Iron Man** – A literary classic by Ted Hughes. This text tells the story of the mysterious Iron Man and his unlikely friendship with a young boy, and their journey to protect the world from celestial danger. Our writing focus will be a mystery story.

## **MUSIC**

In music this term the children will learn how to be able to recognise beat, tempo and dynamics of a piece of music. To be able to identify musical notation including quavers and crotchets. Our focus will be on The Beatles song Blackbird.

## **DT**

### **Creating a balanced meal**

In this term we will be finishing off the topic of creating a balanced meal by creating Greek Gyros with Tzatziki and a range of different salad.

### **Designing and creating a rainforest toy**

In this part of the term the children will be designing and creating a rainforest toy using pneumatics.

## **PE**

In the first half of the term, the children will be learning how to play cricket, practicing a variety of skills including throwing, catching, and batting. We will also be doing golf; the children will develop their aiming and coordination in this topic.

In the second half of the term, we will be playing rounders, where the children will continue to develop many of the skills learned in our cricket unit and develop their teamwork and communication skills. Leading up to Sports Day, the children will be developing their knowledge and skills around each event and building their

## **COMPUTING**

This term, pupils will become data scientists and engineers by learning to search for and record global weather data using spreadsheets. They will design their own weather stations, explaining how sensors collect and measure information. Moving into automation, the children will design machines that use "selection" to react to sensor data. Finally, they will apply their knowledge creatively by producing their own video weather forecasts.