MATHS

<u>Geometry; Properties of Shape</u> – comparing and sorting 2d and 3d shapes; identifying and describing properties including sides, edges, symmetry etc <u>Measurement: Length and Height</u> – estimating,

comparing, measuring and ordering length and height and recording results using < > =

<u>Measurement: Time</u> - Tell the time to the hour, half hour, quarter past and quarter to, days, hours, months, durations of time

<u>Geometry: Positions and direction</u> - describe position, movement and turns.

<u>Measurement - Mass, capacity and temperature</u> - compare and measure mass in grams, kilograms, capacity in millilitres and kilometres and volume.

<u>RE</u>

Easter: We shall learn a range of stories about the Resurrection and be able to identify symbols used during Easter.

<u>Pentecost</u>: Children will recognise the role of the Holy Spirit in their lives today.

Our Church: To know that the Church is the family of God and recognise the different roles. Visit the church and then make a model of a Church with all the important features. Father Tony to choose the winner. **Mass:** Understand the sequence of the mass and be able to join in with responses.

RSHE

We will be using Tenten 'Life to the Full' and completing Unit 3 Created to Live in a Community, which includes Religious Understanding and Living in the Wider World.

Are we there yet?

(Travel, transport and early pioneers)

HISTORY AND GEOGRAPHY

In **Geography** we shall be recapping continents, oceans and seas which various travel pioneers have traversed, and finding countries we have found out about on maps and globes.

In **History** we shall learn about the lives and achievements of some early travel pioneers such as the Wright brothers, Amelia Earhart and the first model of motor car and plane. We shall use historical words and phrases to date these events and order them. We shall ask questions of travel topics and answer them using books and other resources.

FRENCH (MFL)

We will also be learning to sing some french songs and buying food at the seaside.

COMPUTING

We will revise and develop our knowledge regarding internet safety through SMART rules.

We shall use programmable roamers to plan a route around the World map to show the route taken by various explorers. I can send an email to my new Year 3 teacher and read the reply.

SCIENCE

Forces: Children will learn about all sorts of movement including pushes and pulls. They will have the opportunity to plan and predict and investigation and then measure and record the results.

Plants: We will use our courtyard area to observe how plants grow and grow our own. The children will learn the requirements for germination, growth and survival and set-up comparative tests.

ENGLISH

Fiction (stories on a theme) - We shall read and share some adventure stories on journeys and travel (including Journey and the Whale and the Snail) describe the characters, settings and then write our own tales. We will write our end of year evaluations and memories. Poetry - humorous poetry and riddles Non-Fiction - We shall read and write some information

texts on travel pioneers and early vehicles. Then we shall plan and write our own.

SPAG / Guided Reading - We shall also be learning to spell key Year 2 words, punctuation and doing weekly Guided reading sessions.

ART & DESIGN

<u>D/T: Axles and mechanisms</u> - We shall be making a range of vehicles, such as boats, cars with axles and wheels and planes and testing their strength, capacity for floating and how far they travel. <u>Buildings</u> - Visit the church and then make a model of a Church with all the features -Father Tony to choose winner

<u>Textiles</u> - making key-rings through knotting, fraying, plaiting and twisting ropes in sailor's knots. <u>Art:</u> Repeated shape patterns, monochrome-printing and simple-relief blocks of plants, flower and leaves.

MUSIC

We shall learn timbre, tempo and dynamics through various exercises and songs.

We shall also learn simple tunes on the recorders.

PE

Athletics: We shall be practising and then measuring our personal bests in sprinting, hurdling, throwing and jumping in readiness for our Sport's Day. Bat and ball games: Variety of games including rounders, cricket and tennis.