



# Holy Trinity Catholic School

## SCHOOL IMPROVEMENT PLAN 2021-2022

*'We believe each person is a unique creation made in the image and likeness of God, called by name, with a special vocation and gifts to bring to the world. We seek to develop these talents in each individual by being a beacon for Catholic education in Oxfordshire.'* MAC

*'We Work together through the love of God.'* Holy Trinity School

Systems will be in place to measure the full development of every learner, clearly aligned with the Section 48 guidelines, and demonstrating personal development, as well as academic achievement				Owner: L.Buchanan	
Objective	Actions	Outcome	Date	Update due	
1. School to prepare for S48 CSI Sept 22.	RE Lead to attend all BDES training and development ensuring outstanding practice in Catholic Life and Mission, Religious Education and Collective Worship, RSHE and RHE.	RE Lead is confident of new SEF requirements and are fully prepared for S48 CSI Sept 22.	Jun 22	Jul 22	
2. To improve the quality of RE and Catholic Life	To work with MAC schools to share good practice.	Schools to share good practice and common resources with INSET in Jan.	Jan 22	Jul 22	
	All schools to take part in the Catholic Life INSET at the start of the academic year.	All staff have a shared understanding of the Mission and Vision of Catholic education and the PFMAC and our school.	Sep 21	Ongoing	



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The PFMAC will be able to demonstrate that all schools have made progress together towards being at least good or better				Owner: CSEL
Objective	Actions	Outcome	Date	Update due
1. Ensure sustained effectiveness of all years after Covid-19.	Ensure that the school has an accurate SEF.	School visits by Primary Lead give a benchmark of where the school is and next steps. Ensure that we action points raised by SIP.	Jan 22	Feb 22
	Ensure robust and rigorous assessment systems are in place so that data is recorded and analysed in a timely, accurate and consistent way across all schools.	A clear and accurate picture exists of ongoing progress and attainment for all pupils, including specific groups.  At least 80% of pupils are in line, or above, national outcomes in attainment.  At least 85% of pupils are in line, or above, national outcomes and progress.	Ongoing	
	SLT evaluates 'catch-up' moneys and subsequent provision are effectively targeting identified gaps in learning, for both individuals and groups.	'Catch-up' programmes accurately measure impact.	Oct 21	Feb 22



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Objective	Actions	Outcome	Date	Update due
2. Further develop a high quality, broad and balanced curriculum across school that meets the needs of all pupils and groups.	SLT and subject Leaders to review curriculum provision maps.	Monitoring and evaluation shows that as a school we are providing an effective, broad and balanced curriculum.  The quality of the curriculum is judged to be at least 'good'.	Sep 21	Feb 22
	Implement a comprehensive CPD programme for Subject Leaders across all curriculum areas and subjects. Plan and implement new Phonic teaching scheme.	All Subject Leaders can demonstrate knowledge, skills and understanding, ensuring that the curriculum provision across their subject area is judged to be at least 'good'.	Jan 22  Sept 21	Jul 22  Jan 22
	Implement a comprehensive plan to ensure that opportunities to enhance wellbeing for pupils and staff are consistent and effective.	Ongoing surveys demonstrate that pupils, parents and staff are positive, healthy and motivated.	Dec 21	Jul 22



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Data will demonstrate that the vast majority of pupils are making good progress towards aspirational targets				Owner: CSEL
Objective	Actions	Outcome	Date	Update due
Effective assessment at all stages.	SLT and subject leads to analyse the data, thus ensuring robust and rigorous assessment systems are in place so that data is recorded and analysed in a timely, accurate and consistent way across all classes. A clear and accurate picture exists of ongoing progress and attainment for all pupils.	<p>Head to analyse and evaluate the progress of all pupils and particular groups, at each data drop, on an ongoing basis throughout the academic year, ensuring timely intervention.</p> <p>Discussion between Headteacher and Governors to evaluate focussed support to ensure all groups, are closing the gap. At least 80% of pupils are in line, or above, national outcomes in attainment.</p> <p>At least 85% of pupils are in line, or above, national outcomes and progress.</p>	Half termly	Reports to be available for Governors.



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There will be well-planned effective arrangements at every transition point so that it results in a positive experience for all				Owner: CSEL
Objective	Actions	Outcome	Date	Update due
There is progress across all Key Stages of curriculum in our school.	To ensure that children are supported through all major transition points.	Children do not lose knowledge, skills and understanding in periods of change.	Termly	May 22
	Data analysed at each transition point.	Timely and effective action can be taken.		
	Schools work together to ensure consistency within subject and through the curriculum from 4-19.	Regular meetings of Subject Co-ordinators across the PFMAC schools including 1 <sup>0</sup> and 2 <sup>0</sup> .		May 22